

Cleobury Mortimer Primary School:

Owl Class

Enjoying and Achieving Together

Links to our Curriculum Drivers

Effective Contributors: Developing speech and language throughout everything we do.

Confident Individuals: Knowing and understanding our daily timetable and routines.

Successful Learners: completing activities that demonstrate personal targets – Key Skills

Responsible Citizens: Choose it, Use it, Put it away!

Safe and Nurtured: Responding to weather conditions appropriately (coat in cold weather, wellies for outdoor classroom).

Healthy and Active: begin to develop awareness of healthy bodies.

Achieving potential: demonstrating determination to complete activities that may be challenging.

Enrichment

- Harvest
- Autumn Crafts – 16th Oct
- Forum 1st October & 25th November
- Remembrance
- Christmas Crafts – 17th December
- STEM



Autumn 1: Life on the Farm

Curriculum:

People and Culture

Social Responsibility

Broadening Horizons

Subject Intent

As Communicators we will Listen to farm stories, name animals, using animal-related vocabulary.

As friends we will engage more with others using intensive interaction approaches to increase engagement and interest with others through play. We will also join in with our learning friends in other classes at a developmental level and chronological level.

As Readers we will develop blending and segmenting skills. We will engage in Blank Levels to showcase our understanding of texts. We will read books like Farmer Duck, Rosie's Walk & Old MacDonald Had a Farm.

As Writers we will develop fine motor skills: use tweezers to pick up small animal figures from sensory bins. Thread beads to make 'animal collars'. Scoop and pour soil using small tools. Tracing letters and numbers. We will engage in daily writing skills and colourful semantics activities.

As Mathematicians we will be counting animals, sorting by size or type, matching animal pairs.

As investigators we will: Create sensory bins with straw, soil, and toy animals for tactile exploration and imaginative play. Use animal sound buttons or switches to help children associate sounds with animals and encourage auditory discrimination. Provide water play with toy ducks and sponges to explore floating, sinking, and cause-effect relationships.

As Artists we will be telling a story through making marks. Dressing up as farmers, feeding animals, pretending to drive farm machinery.

As Active Owls we will engage in animal movement games like galloping, waddling, and crawling to build gross motor skills. Travelling through obstacle courses using mock hay bales to encourage climbing, crawling, and coordination. Practice farm animal yoga poses to promote balance and body awareness.