

# Cleobury Mortimer Primary School:

## Deer Class – Year 4

### Enjoying and Achieving Together

#### Links to our Curriculum Drivers

**Successful Learners:** Regular opportunities for mindfulness sessions allow children to improve their memory and have better concentration.

**Responsible Citizens:** How we can help to reduce the effect of climate change.

**Safe and Nurtured:** Assemblies will ensure that the children feel safe in school, and they will know what to do should they feel worried. The introduction of our new school values will also ensure that all children feel safe and nurtured.

**Healthy and Active:** Cross Country event at Carding Mill as well as regular P.E. lessons.

**People and culture:** We will be thinking of others as we learn about different religions. Broadening Horizons: Learning how to play the violin. Learn how to speak French.

We will be agreeing and implementing our new classroom rules and learning about **mutual respect**.

#### Enrichment

NSPCC Kindness week

Celebrating Yom Kippur

Cross Country event at Carding Mill Valley.

Smiling Minds – mindfulness for children with research showing the following benefits: improved memory, focus, mood and emotional regulation.

Library visit.

Evington Morris Farm visit

Mawley Town Farm visit

Harvest festival at St. Mary's Church



## Autumn 1

## Curriculum

### Subject Intent

As Writers we will learn the skills that they need to persuade people. The children will continue to develop their handwriting and spelling. They will also continue to develop their proof reading and editing skills to ensure that their writing makes sense.

As Readers we will be studying The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers.

As Mathematicians we will develop our understanding of place value of four-digit numbers and build on our mental skills to help us calculate efficiently and fluently. We will build on these skills by solving problems in a range of contexts.

As Scientists we will study different types of vertebrates and invertebrates. This will help us create classification keys within this unit.

As Geographers we will be finding out where our food comes from and how these impacts on the environment. We will also be finding out about 'Fair Trade'.

As Artists/design technologists we will be exploring tone, texture and proportion to create realistic drawings.

As Musicians we will be appreciate listening to and learning how to play the violin.

In PE we will develop our understanding of invasion games and use these skills in basketball.

In RE we will be finding out about the Trinity.

In PSHE we will be setting the ground rules for the year before we explore families and relationships.

In Computing we will be learning how to stay safe online before finding out how to code.

In French we will be learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.