



## Rabbit Class Yearly Planning Overview 2025 - 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	The World Around Us	The Evolution of Man	Living on the Edge of Civilisation	The Rotten Romans!	Understanding Where We Live	Pyramids and the Ancient World
<b>Enrichment</b>	St Mary's Church Charter Service  Youth Awareness Day  KS2 Harvest Festival	Visit to St Mary's Church  KS2 Christmas Concert  Operation Christmas Child	Around the World Week	Meet the Romans at Shrewsbury Museum and Gallery  Maths Day	TBD	Sports Day  KS2 Summer Concert
<b>Values (BV)</b>	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Consolidation
<b>Focus Texts</b>	Honestly, Red Riding Hood was Rotten by Trisha Speed Shaskan  Volcanoes (non-fiction)	Stone Age Boy by Satoshi Kitamura  Overheard on a Saltmarsh by Harold Monro	Tuesday by David Wiesner  Shackleton's Adventures by William Grill	The Labours of Hercules  The Romans (non-fiction)	The Iron Man by Ted Hughes	The Hedgehog by Dick King Smith  The Ancient Egyptians (non-fiction)
<b>Science</b>	Animals: Movement and Nutrition	Materials: Rocks and Soils	Forces and Space: Forces and Magnets	Energy: Light and Shadows	Plants: Plant Reproduction	Making Connections: Does hand span affect grip strength?
<b>History / Geography</b>	Why do people live near volcanoes?	Would you prefer to live in the Stone Age, Iron Age, or the Bronze Age?	Who lives in Antarctica?	Why did the Romans settle in Britain?	Are all settlements the same?	What did the ancient Egyptians believe?
<b>Computing</b>	Coding Online Safety	Spreadsheets Touch Typing	Email	Branching Data	Simulations Presenting	Graphing
<b>Music</b>	Shropshire Music Services	Shropshire Music Services	Shropshire Music Services	Pentatonic Melodies and Composition	Developing Singing Techniques	Jazz
<b>Art / DT</b>	Drawing: Developing Drawing Skills	Digital world: Wearable technology	Painting and Mixed Media: Prehistoric Painting	Structures: Constructing a Castle	Sculpture and 3D: Abstract Shape	Textiles: Cross-stitch and Appliqué



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<b>RE</b>	What do Christians learn from the creation story and what is it like for someone to follow God?		How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place? (Christians, Muslims, and non-religious people)
<b>RSE / PSHE</b>	Introductory Lessons	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing
<b>PE</b>	Invasion Games	Dodgeball	Basketball	Cricket	Tennis	Symmetry and Asymmetry
	Symmetry and Asymmetry	Football (Entrust)	Athletics	Wild Animals	Athletics (Entrust)	Weather
<b>French</b>	Introduction to Modern Foreign Languages (MFL)	French Greetings with Puppets	French Adjectives of Colour, Size, and Shape	French Playground Games, Numbers, and Age	In a French Classroom and a Circle of Life in French	Consolidation