

Y5 Curriculum Overview 2025 - 2026



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|---|--|--|--|---|
| | Art | DT | Art | DT | Art | DT |
| Computing | Unit 5.2 Online Safety Unit 5.1 Coding | Unit 5.1 Coding (continued) Unit 5.3 Spreadsheets | Unit 5.5 Game Creator | Unit 5.4 Databases Unit 5.7 Concept Maps | Unit 5.10 Micro:bit | Unit 5.8 Word Processing |
| Music | Music from South and West Africa | Blues | Holi Festival – a composition to reflect the festival of colour | Whole Class Instrumental | Whole Class Instrumental | Whole Class Instrumental |
| PE | Netball Health Related Exercise | Football Counterbalance and Tension | Circus Badminton | Greeks Running | Rounders Problem Solving | Athletics Tennis |
| PSHE | Introductory lessons Setting ground rules for RSE and PSHE lessons | Family and relationships Friendship skills Marriage Respecting myself Family life Bullying Stereotypes: Race and religion | Health and Wellbeing The importance of rest Taking responsibility for my feelings Healthy meals Sun safety | Economic wellbeing Risks with money | Citizenship Breaking the law Parliament | Safety and the changing body Online friendships Staying safe online Puberty Menstruation First Aid: Bleeding Alcohol, drugs and tobacco: Making decisions |
| Art and DT | *Updated* Drawing: Depth, emotion, and movement | Textiles: Stuffed toys | Painting and mixed media: Portraits | Structures: Bridges | Craft and design: Architecture | Digital world: Monitoring devices |



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|-----------|---------------------------------------|-----------------------------------|---------------------------|---|---------------------------|---|
| RE | What does it mean if | What does it mean to be a | Why do Christians believe | Why is the Torah so | Christians and how to | What matters most to |
| | Christians believe God | Muslim in Britain today? | Jesus was the Messiah? | important to Jewish | live; 'What would Jesus | Humanists and |
| | is holy and loving? | Unit 32 | | people? | do?' | Christians? (Christians |
| | Unit 31 | | Unit 38 | Unit 33 | Unit 37 | and non-religious, with |
| | | | | | | opportunities to include |
| | | | | | | other faiths studied) |
| | | | | | | Unit 36 |
| History | What is life like in the | 'Were the Vikings raiders, | Why do oceans matter? | What did the Greeks ever | Would you like to live in | Fieldwork |
| and | Alps? | traders or something | | do for us? | the desert? | |
| Geography | | else?' | | | | |
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| Science | Materials: Mixtures and separation | Materials: Properties and changes | Earth and Space | Living things: Life Cycles and reproduction | Forces: unbalanced forces | Animals: Human timeline (x3) Making connections: Does the size of an asteroid affect the diameter of its impact crater? |
| French | French Monster Pets | Space Exploration | Shopping | Around the world | French Week (verbs) | French Family |