

Homework Menu



Year 1 Badger Class - Autumn 1

Daily reading	at least four times a week
Everyday maths	play dice-based board games and practise subitising the dots and counting on
Phonics	Use the table below to help embed the phonics taught in school and recognise our harder to read and write words (this half term is revision of Reception Class.)
Writing	Practise spelling our harder to read and write words

Reception/Primary 1 Summer 2: Phase 5 introduction					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea> -le	/oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	/w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	Assess and review week R:14	/igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c>
oh, their	people, Mr, Mrs	your, ask, should	would, could, asked	house, mouse, water	want, very

Project – What is it like here?

Choose and complete at least one of the projects listed below:

Go on a walk in your local area and make a sound map of the things you can hear.

Draw a sketch map of your garden, using pictures to represent the key features.

Use Google Earth to explore a bird's eye view of your house and the places surrounding it and pick out the places you can see.

Project Deadline:
Wednesday 22nd
October

Draw a sketch of your favourite feature of your local area and add labels to it.

Describe your favourite thing about your local area and explain why it is your favourite.

Create a model of a special feature of your local area.

