

Cleobury Mortimer Primary School: Mole Class

Enjoying and Achieving Together

Links to our Curriculum Drivers

- **Broadening horizons** – Whole class instrumental lessons – learn how to read music and perform as part of a group, taught by a specialist music teacher (Mrs Giles). Develop cultural capital by exploring different musicians.
- **Social Responsibility** – explore how to be a responsible citizen and recognise how we can contribute positively to our community via the Citizenship unit in PSHE. Take part in the anti-dog poo poster campaign run by the local council.
- **People and culture** – Identify and analyse the impact of a range of significant women. Assess the impact they had on their chosen field and society as a whole. Celebrate their achievements and recognise their significance.

British Value

Democracy

Enrichment

- World Book Day – celebrate our favourite books from our favourite authors.
- Whole class instrumental lessons – learning to play the Ukulele with Mrs Giles from Shropshire Music Service.
- Red Nose Day – 20th March 2026
- Trip to Cosford Air Museum for Evacuee Day



Spring 2

Curriculum

Subject Intent

As Writers we will explore fantasy stories. We will look at the features of a fantasy story before writing one of our own. We will continue to explore the mystery story *Cogheart* and use it to inspire our own writing.

As Readers we will finish reading *Cogheart*. We will continue to hone our reading skills and will continue to explore a wide range of fiction and non-fiction texts.

As Mathematicians we will develop our understanding of shape. We will revise how to convert between measures and will identify equivalent fractions, decimals and percentages. We will remind ourselves of how to calculate perimeter and area. We will continue to focus on methods to solve problems involving the four operations.

As Scientists we will explore electrical circuits. We will build an electrical circuit with a switch to control its function, explain how the switch and the electrical circuit solve the problem and recall different examples of problems that can be solved using an electrical circuit.

As Historians we will identify the causes and implications of the Battle of Britain, a significant event in British history. We will identify how the war affected the future direction of the country.

As design technologists we will construct our very own electrical steady hand games.

As Musicians we will explore the ukuleles in our whole-class instrumental lessons with Mrs Giles.

In PE we will explore Orienteering: Plan a course for others to follow. Use of maps and keys as well as appropriate equipment.
Orienteering

In RE we will explore what Christians believe Jesus did to 'save people'.

In French we will continue to explore vocabulary associated with typical French homes. We will also begin to explore vocabulary to help us plan a French holiday.

As computer scientists we will continue to explore text adventures and will begin to explore networks. We will continue to identify the importance of keeping safe online.

In PSHE, we will explore how we can be good citizens. We will explore the British value of democracy.