

Homework Menu



Year 1 Badger Class – Spring 2

Daily reading	at least four times a week
Everyday maths	Practise number bonds to 10. Top Mark Maths - number bonds – make 10
Phonics	Use the table below to help embed the phonics taught in school and recognise our harder to read and write words
Writing	Practise spelling our harder to read and write words

Year 1/Primary 2 Spring 2: Phase 5

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/w/ <o> (brother) Review week Y1:10	/j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen)	/s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb)	/z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> –tion (station)	Assess and review week Y1:11	/ar/ <al> (half) /or/ <augh> (caught) /sh/ <ss> (session) /zh/ <si> (vision) /sh/ <ti> –tious (scrumptious) /sh/ <ci> (delicious) –ous, –ion, –ian

Project – Comparing Animals.

Choose and complete at least one of the projects listed below:

<p>Bird Watching</p> <p>Look out of a window in your house or go to a local green space. What birds can you see?</p> <p>Sketch a bird that you can see, find out the type of bird that it is and add labels to the parts of their body.</p>	<p>Creating a Zoo</p> <p>Design your own zoo, think about the animals that will be in the zoo and what things they will need in their enclosure.</p>
<p>Favourite Animals</p> <p>What is your favourite animal?</p> <p>Design a poster, book or digital media with facts about your favourite animal to present to the class.</p>	<p>Animal Grouping</p> <p>Using pictures of animals or toy animals, put the animals into your own groups. You could think about if they have fur, feather, scales, wings, legs or group them in your own way.</p>

**Project Deadline:
Tuesday 24th March**

